RICHMOND COUNTY SCHOOL SYSTEM GRADE 03 REPORT CARD 2020-2021

Student:	
Student ID:	
Homeroom:	
School:	
Generated on:	

ATTENDANCE						
Term	Q1	Q2	Q3	Q4		
Days Present	11	0	0	0		
Days Absent	0	0	0	0		
Periods Tardy	0	0	0	0		

Academic Performance Level for Rubric			
Name	Score		
Distinguished Learner	4		
Proficient Learner	3		
Developing Learner	2		
Beginning Learner	1		
Not Yet Demonstrated	ND		
Not Applicable	NA		

THIRD GRADE				
	Term			
	Q1	Q2	Q3	Q4
LANGUAGE ARTS				
READING COMPREHENSION				
Recount stories and determine the central message.				
Describe characters in a story and explain their actions.				
Distinguish their own point of view from that of the narrator or those of the characters.				
Compare and Contrast the themes, settings and plots of stories.				
Read and comprehend on grade level literature.				
Determine the main idea of a text; retell the key details.				
Describe the relationship between information in a text.				

THIRD GRADE				
		Term		
	Q1	Q2	Q3	Q4
Distinguish their own point of view				
from that of the author of a text.				
Compare and contrast the most				
important points and key details in				
two texts. Read and comprehend on grade level				
informational texts.				
READING FOUNDATIONAL SKILLS				
Knows & applies grade-level phonics				
& word analysis skills in decoding.				
Reads with accuracy & fluency to				
support comprehension.				
WRITING				
Writes opinion pieces.				
Writes informative/explanatory text.				
Writes narratives.				
SPEAKING AND LISTENING				
Speak in complete academic				
sentences when engaging in				
conversations.				
Engage in collaborative discussions,				
building on others' ideas and				
expressing their own clearly.				
ENRICHMENT		1	1	
Music				
Health				
BEHAVIORS THAT SUPPORT LEARNIN	G			1
Follows oral and written directions				
Works independently				
Works cooperatively				
Participates in class				
Completes class work				
Completes homework				
Produces best work				
Demonstrates self-control				
MATH				
FLUENCY EXPECTATION				1
Multiply and divide within 100 using				
mental math strategies				
Add and subtract within 1000 using strategies				
su ategies				

THIRD GRADE				
		Te	rm	
	Q1	Q2	Q3	Q4
NUMBERS AND OPERATIONS				,
Uses place value understanding to round numbers				
Multiply one-digit numbers by				
multiples of 10 using strategies				
NUMBERS AND OPERATIONS - FRACTI	ONS			
Understands fractions as numbers (i.e. part to whole)				
Represents fractions using a number				
line to locate/identify given numerals				
Explains equivalence & compares				
fractions by reasoning about their size with visual models				
OPERATIONS AND ALGEBRAIC THINK	NG			
Represents & solves problems				
involving multiplication & division within 100				
Understands & applies properties of multiplication and division				
Solves two-step word problems involving the four operations				
Identifies & explains patterns in arithmetic using properties of				
operations				
MEASUREMENT AND DATA				,
Solves problems involving				
measurement & estimation of intervals of time				
Solves problems involving				
measurement & estimation of liquid				
volumes and masses of objects				
Draw and interpret scaled picture and bar graphs to represent data to				
solve problems				
Measure lengths (including ½ and ¼)				
and represent on a line plot				
Understands concepts of area & relates area to multiplication & addition				
Recognizes perimeter as an attribute				
of plane figures				

THIRD GRADE				
	Term			
	Q1	Q2	Q3	Q4
GEOMETRY				
Draws, understands, compares, & contrasts characteristics of quadrilaterals				
Partitions shapes into parts with equal areas				
SOCIAL STUDIES				
Applies critical thinking skills and uses information from a variety of resources				
American Indians				
Exploration & Colonization of North America				
Levels, Branches, Responsibilities of Government, Citizenship				
Basic economic concepts				
SCIENCE				
Rocks, Soil and Fossils				
Habitats, Adaptations and Environment				
Heat				
Pollution and Conservation				

Parent Signature